

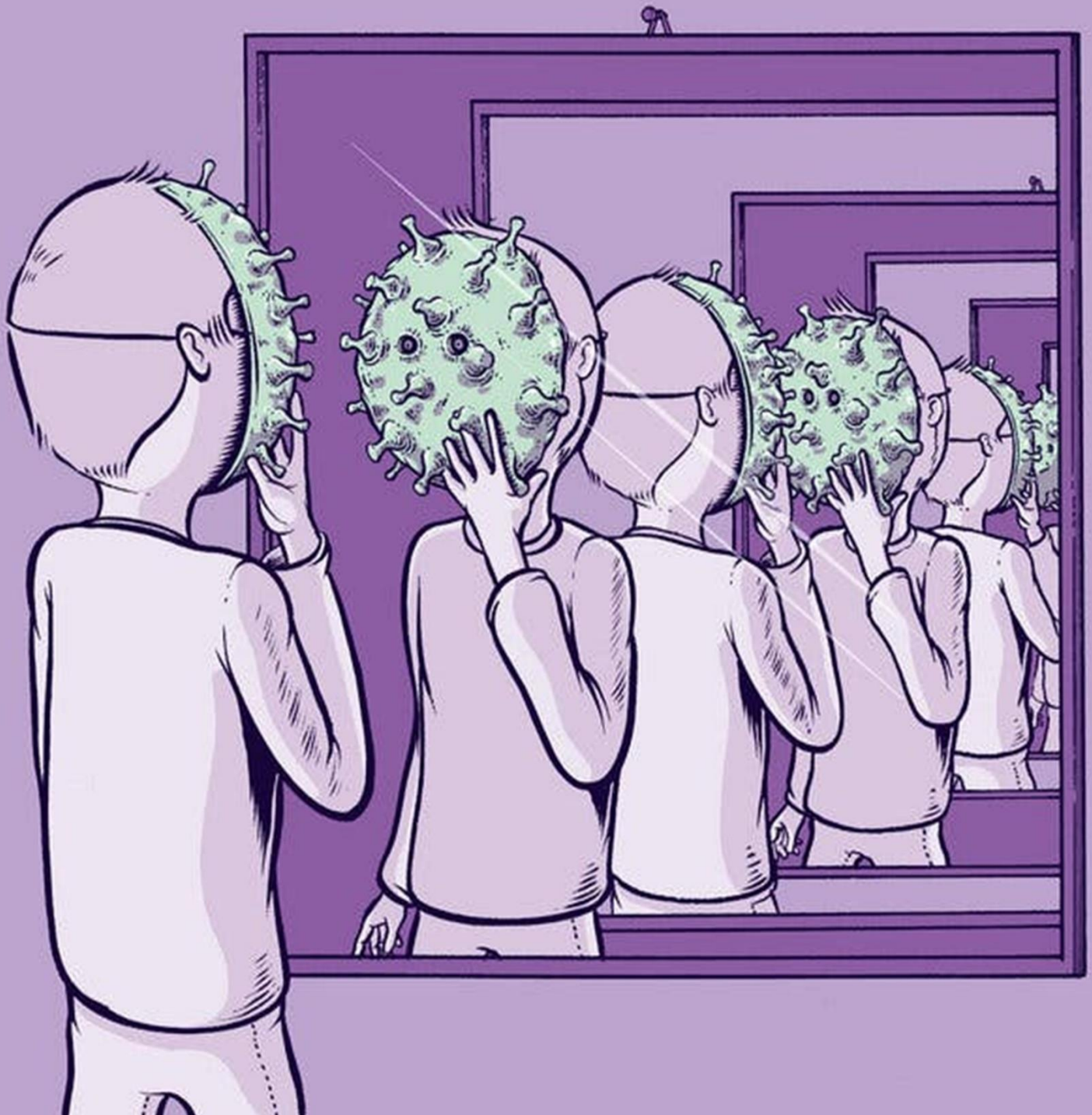


Audyogik Tantra Shikshan Sanstha's
College of Business Studies & Computer Applications
(Affiliated to Savitribai Phule Pune University, Recognized by Govt. of Maharashtra, Recognized by UGC 2F (12B))
Address: ATSS CBSCA, C2, MIDC, Opp. Niramaya Hospital, Chinchwad Station, Pune - 19
NAAC Accredited College

College Code:0876 | UNIPUNE ID:CAAP011450

Pratibimb

Annual Magazine AY 2019-20





Students were present for Alumni Meet



BSc(CS) Student Mr. Aniruddha Joshi showing his talent in front of Alumni



Alumni Students



Group of Students for Alumni Meet



Inauguration of QIP by Chief Guest



Welcome of Chief Guest by Mr. Manohar Jambhekar Sir (Chairman ATSS)

ATSS's College of Business Studies & Computer Applications

Academic Year – 2019-20

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About Parent Trust - ATSS

Audyogik Tantra Shikshan Sanstha (A.T.S.S.) the parent body of City Pride School and Junior College, CBSCA - is a Pioneer Technical Training Institute established in 1963, about 52 years back, imparting training in the technical field. ATSS was founded by visionary personality Prof. M. D. Jambhekar, under whose able leadership this institution continues to make its mark in various fields of education.

ATSS was promoted by Engineering Industries in Pimpri –Chinchwad Industrial Belt and was the first to start NCTVT-APPRENTICESHIP Training Institute in India. With changing technologies in Industries, we introduced advanced training courses in Computer Aided Engineering.

These courses became very popular as it exactly fulfilled the requirement of Engineering Industries. The Institute is recognized by Department of Electronics (DOEACC), Govt. of India, Board of Technical Education, Maharashtra State for conducting various Basic and Advance computer Courses. More than 22,000 students have passed out and well placed in different Industries all over India and abroad. The last decade has put Pune on the World

Corporate map as an emerging hub of knowledge; Pune proudly carries the title of being an Automobile city as well as IT cluster with immense employment opportunities. Keeping this in mind, The Trust established **ATSS College of Business Studies & Computer Applications (CBSCA)**, which is located at Chinchwad Campus. The undergraduate courses like **Bachelor of Business Administration (BBA)**, **Bachelor of Business Administration - Computer Applications [BBA (CA)] under the Faculty of Commerce** and **Bachelor of Science – Computer Science [BSc (CS)] under the Faculty of Science - affiliated to Savitribai Phule Pune University [SPPU]** The Chinchwad campus of the ATSS CBSCA is located in the vicinity of Asia's one of the biggest Industrial belts i.e. Pimpri Chinchwad Industrial belt, and has an advantage of convenient commuting by bus as well train. While, the Nigdi campus in close vicinity of Hinjewadi Software Park, runs for around 3 acres of lush green appearance with facilities like hostel, gymnasium, and Cafeteria.

City Pride CBSE School approved by CBSE board & Junior College by State Board, and a Management Institute under the Trust execute at Nigdi Campus.

The trust has developed its own State-of-art infrastructure to make the students comfortable and competent. The well-equipped computer labs with latest versions of Computers and software, spacious classrooms, Library loaded with relevant books and a seminar hall with a 200 seating capacity gives the Institute a professional ambiance.

Magazine Editorial Board: Pratibimb [2019-20]

Patron

Mr. M.D. Jambhekar

Advisory Committee

Mrs. Nalini Jambhekar

Dr. Ashwini Kulkarni
Dr. Deepali Sawai

Dr. Abhay Kulkarni
Dr. Aruna Deoskar

Editor in Chief

Mr. Vishal Pawar

Head of Departments

Mrs. Anita Mathapati
BBA

Mrs. Vinaya Keskar
Computer Sci. & Applications

Language Sectional Members

Mrs. Rupali Shinde
English Section

Miss. Archana Rode
Marathi Session

Miss. Shikha Sharma
Hindi Session

Student Representatives

Mr. Chandrashekhar Dodmani
TYBSc(CS)

Miss. Divya Kacha
TYBBA

Miss. Rutuja Pawar
TYBBA(CA)

Vision

To be centre for quality education and research, through excellent academic ambience and natural relation with society and industry, with an objective of purposeful existence in society.

Mission

We, at ATSS CBSCA, regard it as our mission to develop competent professionals & entrepreneurs capable of withstanding and managing the ever-changing scenario in the world of Information Technology & Management, and having a deep-rooted sense of social responsibility.

Patron's Message



Dear Students,

At the very outset, I would like to send you warm greetings from the College. We are going through an unprecedented global predicament today. Each one of us and the entire world is affected by the coronavirus pandemic; our economy, our families, communities and our entire way of life are adversely affected by the scare of infection and contagion. I would like to share your anxiety and preoccupations and express my solidarity with you and your family. In these difficult and anxious times I wanted to reach out to you and update you how we, at ATSS CBSCA, would like to approach and deal with the prevailing ambiguous context.

To begin with, I request all of you to place on record the brave hearts who have been working tirelessly putting at risk their own life, all the volunteers, health professionals all over the world. Their selfless service is commendable. Let us in spirit wish and pray for all people who have been affected by the virus directly and indirectly. We, at ATSS CBSCA, are concerned about the health and safety of our students, staff and their families and friends.

The college magazine is a forum which could aptly be used for recording events, fond memories and creative writing. This magazine has made an earnest attempt in this direction and brought out certain aspects of the college. I congratulate and thank all the students and staff who have made untiring efforts to bring out this magazine. I wish them all success.

GOOD LUCK!

Mr. M D Jambekar
ATSS Trust Chairman

Principal's Message



It gives me immense pleasure to announce that the CBSCA college magazine Pratibimb for year 2019-20 is ready for the publication. As per magazine name- Pratibimb, it is a reflection of imagination and creative thoughts of our students and faculty members.

Nurturing creativity and stimulating innovation are two of the key elements for success in education. ATSS CBSCA vision is to embark the quality education with professional development. A college magazine is the perfect amalgamation of innovation, creativity and professional implementation. Pratibimb harnesses the creative energies of vivid academic community, and distil the essence of their inspired imagination in the most brilliant way possible.

I am happy to learn about the forthcoming issue of college magazine “Pratibimb”. I do appreciate and applaud the editorial team of Pratibimb for their successful completion of this tedious yet thankless task of putting together the myriad thoughts and dreams of our students and faculty into a meaningful and delightful reality called ‘Pratibimb’. I wish the entire team of Pratibimb and my dear student's success in all future endeavours.

Dr. Aruna A Deoskar
Principal,
ATSS's
College of Business Studies & Computer Applications
Chinchwad Pune

Editor's Desk



Dear Readers,

‘To me, the greatest pleasure of writing is not what it's about, but the inner music the words make.’ -Truman Capote.

In agreement with the above quote, I find writing as the most valuable literary expression. The inculcation of passion for creative thinking and writing amongst the students is one of the major objectives set by ATSS College of Business Studies and Computer Applications. ‘Pratibimb’ has been a step towards it and it has served as a great platform to vent out students’ passion for writing and encourage original thinking within them.

Our student authors have put across some amazing pieces of writing displaying their creative thinking and writing skills. The works included in this edition are extremely simple but will surely provide an opportunity to peep into a student’s thought process and his or her axiomatic creative thinking. It is actually a lovely experience to see these enthusiastic writers voicing their feeling through stories, poems, and jokes and initiating an adult role through various eye-opening thinking.

The publication of the college magazine included a lot of planning compounded with teamwork and I was lucky to have a team of motivated students who played a strong role in envisioning the layout of Pratibimb.

I am thankful to all the blooming writers who have responded to my call and penned their ideas for the magazine. I also acknowledge constant hard work of the student editors who proved to be as catalysts in mobilizing the students to write their views and efficiently edited the write-ups. I would also like to extend my sincere thanks to our institution heads Mr. M.D. Jambhekar and Principal Dr. Aruna Deoskar for their constant support and guidance through the entire process of planning and publication of Pratibimb.

Finally, from the entire team of Pratibimb, I wish all the readers a happy reading!

Mr. Vishal Pawar
Editor in Chief

Academic Report

2019-20

Co-curricular Activities/ Workshop / Seminars for Teachers & Students during 2019-20

Sr. No	Event	Date and Time	Venue	Description	No Of Students Benefited
1	Induction Program	6 July 2019	ATSS CBSCA Auditorium	Induction program organized to welcome all FY students by chairperson Mr. Pravin Ujagar.	200
2	Treasure Hunt	12 July 2019	ATSS CBSCA	Treasure Hunt Activity is conducted for all FY students to visit entire college campus.	220
3	Group Building Activity	10 July 2019	CR 2	Group Building Activity is conducted for all FY students to visit entire college campus	210
4	Know your library	9 July 2019	Library	Know your library activity was conducted for all FY students to know about college library.	200
5	Session on general awareness and Personality Development	11 July 2019	ATSS CBSCA Auditorium	Ms. Anita Mathpati Conducted session on General Awareness for FYBBA CA, BBA and BSC(CS) girls.	120
6	Stress Management	11 July 2019	ATSS CBSCA Auditorium	Yoga Session conducted for FY BBA, BBA CA and BSC(CS) students.	180
7	Session on SWOC	3 Aug 2019	ATSS CBSCA Auditorium	Dr. Abhay Kulkarni conducted session on SWOC for FY BBA, BBA(CA) and FYBSC students.	175
8	Guidance session on how to prepare for competitive exam(MPSC, UPSC)	13 Aug 2019	ATSS CBSCA Auditorium	Guidance session on how to prepare for competitive exam was conducted by library department in association with Garud academy.	100
9	Book Review Writing	18 July 2019	ATSS CBSCA Auditorium	Dr. Aruna Deoskar conducted session on Book review writing for FY BBA CA students.	70

10	Resume Building	3 Sept 2019	ATSS Auditorium	Session on Resume Writing by Dr.Aruna Deoskar –Principal ATSS CBSCA for TY BBA,BBA(CA) and BSC(CS) students.	60
9	Session on Crystal Report	20 Sept	Lab 1	Guest lecture on Crystal Report was conducted on 20 th September 2019 by Prof. Preetha Praseen (IICMR).	30
10	session on Data Structure	6 Oct 2019	CR 2	Expert Session on Data Structure was conducted by Mr.Sudarshan Lakdive –HOD,Computer Science,Ramkrishna More College for MSC(CS),TY BBA(CA) and TY BSC(CS) students	80
11	Aptitude Session	20 Dec to 21 Dec 2019	CR 4	Session on Aptitude was conducted by Mr.Vikrant and Mr.Pawan from FUEL Technology for SY students.	120
12	Project Management	21 Dec 2019	CR 9	Session on Project Management by Mr.Kapase- Project Manager Mahindra and Mahindra	40
13	Session on Mobile Addiction	10 January 2020	ATSS CBSCA Auditorium	Session on Mobile Addiction was conducted by Mr.Balaji Jadhav-Founder LAKSHYA academy	80
14	Digital Literacy	1 Feb 2020	ATSS CBSCA Auditorium	Session on Digital Literacy was conducted by Arpit Joshi.	75
15	Graduation Ceremony	6 Feb 2020	ATSS CBSCA Auditorium	Graduation Ceremony was conducted for passed out students for A.Y. 2018-19by Chief gust Dr.P.B.Buchade-Principal Abasaheb Garware College,Pune	140
16	Expert Session on C++	7 feb 2020	CR 3	Expert Session on Inheritance from C++ was conducted by Ms.Deepashree Mehandale – Asst.Professor,Dr.D.Y.PatilCollege,Pimpri	50
17	Expert Session on C++	8 Feb 2020	CR 3	Expert Session on Polymorphism from C++ was conducted by Ms.Reshma Masulkar –	50

				Asst.Professor,Dr.D.Y.Patil College,Pimpri	
18	MCA CET Guidance session	12 Feb 2020	Auditorium	Ms.Renu Mathew -HOD IICMR provided guidance to last year students regarding MCA CET.	55
19	MBA CET Guidance session	13 Feb 2020	Auditorium	Mr.Maruti from IICMR provided guidance to last year students regarding MBA CET.	55
20	Overseas Education	14 Feb 2020	Auditorium	Mr.Ankit Kothari conducted session on overseas education for TY BBA,BBA(CA) and BSC(CS) students.	60
21	Exhibition at PUMBA	24 Feb 2020	PUMBA Auditoriu, SPPU campus	Students from BSC and BBA CA participated in exhibition at PUMBA	30
22	Guideline session on Choice Based Credit System	29 Feb 2020	Auditorium	Dr.Parag Kalkar-Dean Commerce and Management SPPU provided guideline to FY BBA and BBA(CA) students about choice based credit system.	150
Add on courses					
1	Python	17 June to 19 June 2019	CR 2	Add on course on Python was executed for TY BBA(CA) students by Mr.Hansal – Robosol,Mumbai	35
2	Python	17 June To 19 June 2019	CR 2	Add on course on Python was executed for TY BSC(CS) students by Robosol,Mumbai	50
3	Advanced Excel	24 June To 29 June 2019	Lab 1 ATSS CBSCA	Advanced Excel Add on course for SYBBA students by Mr.Pravin Ujekar - Korped.	45
4	Internet of Things	17 July To 19 July 2019	Library ATSS CBSCA	Add on course on Internet Of Things was executed for SY BBA(CA) students by Mr. Jayesh Sharma -Robosol, Mumbai	40
5	Internet of Things	17 July 2019 To	Electronics Lab ATSS CBSCA	Add on course on Internet Of Things was executed for SY BSC(CS) students by Mr.	55

		19 July 2019		Deepak Maurya -Robosol, Mumbai	
6	Mobile Development using Android	2 Aug To 3 Aug 2019	IICMR,Nigadi	2 days' workshop on Android by Mr.Aarati Mhaikar -IICMR, Nigadi For TYBBA(CA) students.	35
7	Employability Enhancement Program	19 Aug To 29 August 2019	ATSS CBSCA	Add on Course on Employability Enhancement Program by Rashmi Marathe from Mahindra Pride School for TY BBA students.	60
8	Employability Enhancement Program	19 Sept To 28 Sept 2019	ATSS CBSCA	Add on Course Employability Enhancement Program by Ms. Preeti Sah from Mahindra Pride School BSC(CS) students.	50
9	Communication s skills for manager	19 Sept To 30 Sept 2019	ATSS CBSCA	Add on course on communication skills for manager by Ms.Jaya Vajinath, Ishwar Gangwani and Swati Gangwani -Grit Real Life solution LLP for FYBBA students.	63
10	ETHNUS Program	18 Nov To 5 Feb 2020	ATSS CBSCA	Add on course on Python ,Advance Excel and R programming for TY BBA(CA) and BSC(CS) by EYHNUS in association with NASCOM.	40
11	English Communication	20 December To 3 January 2020	ATSS CBSCA	Add on Course on Business Communication by Ms. SwatiGangwani) Grit Real Life solution LLP for for FY BBA(CA)	60
12	English Communication	20 Dec To 3 Jan 2020	ATSS CBSCA	Add on Course on Business Communication by Ms. Jaya Vajinath Grit Real Life Solution LLP for FY BSC(CS)	45
13	TALLY& Computer based accounting	3 Feb To 29 Feb 2020	Lab 1	Add on course on TALLY by Shraddha Kapure fromCCA for FY BBA students.	70
14	Enhancing Communication Effectiveness	6 Feb To 15 Feb 2020	CR 4	Add on course on Enhancing Communication Effectiveness by Ms.Swati Gangwani -The Grit Real Life Solutions LLP for SYBBA students.	51

Social Activity (NSS)

1	International Yoga Day	21 June 2020	ATSS CBSCA	Yoga training and awareness session for all staff members	75
2	Napkin distribution and Cleanliness Drive	26 June 2019	ATSS CBSCA Auditorium	200 Cloth bags distributed to Varkari in Sant Tukaram Maharaj Palkhi Sohla	200
3	Tobacco free pledge	11 July 2020	ATSS CBSCA	Tobacco free pledge was taken by everyone.	600
4	Tree plantation	20 July 2019	Ghoradesh war Temple area	Ghoradeshwar Temple area Time: 7.00AM to 9.00 AM No. of trees planted:50	50
5	Blood Donation Camp and Poster Competition	14 Aug 2019	ATSS CBSCA Auditorium	Blood donation camp is organized in association with Anandrishiji Blood Bank,Pune	120
6	Independence Day	15 Aug 2019	ATSS CBSCA	Speech, role play by students.	90
7	Help to flood victims	27 Aug 2019	Kolhapur	Help to flood victims at Kolhapur	23
8	Cleanliness Drive	24 Sept 2019	ATSS CBSCA	Cleaning of area near college	45
9	River Cleanliness	02 Oct 2019		Cleanliness of river	22
10	Constitution day	26 Nov 2019	ATSS CBSCA	Celebrated constitution day.	150
11	Youth day	13 Jan 2020	ATSS CBSCA	Celebrated Youth day.	09
12	NSS camp	14 Jan To 20 Jan 2020	Sudumbre	7 days camp at sudumbre	25
13	National Voters' Day.	25 Jan 2020	ATSS CBSCA	The essay writing competition. The topic for the competition was 'Electoral Literacy for Stronger Democracy'.	30
14	Republic Day	26 Jan 2020	ATSS CBSCA	Speech, skit by students.	95

15	Cloth Distribution	21 Feb 2020	Maval	Cloths were distributed to poor people. Shikshangram Anathsram, Devale ,Maval.	04
16	International mother tongue day	21 Feb 2020	ATSS CBSCA	Debate	04
17	Sinhgad fort Cleanliness	23 Feb 2020	Sinhgad	Trekking and cleanliness of Sinhgad Fort.	27
18	Celebrated 'मराठीदिन'	27 Feb 2020	ATSS CBSCA	Speech,poem,skit by students.	20
19	Celebrated women's day.	09 March 2020	ATSS CBSCA	Skit,poem by students.	22

Cultural Activity (ARKO)

1	Fresher's Day	1 Aug 2019	ATSS CBSCA Auditorium	Fresher's day was organized by all SY and TY students to welcome FY students.	600
2	Ganesh Idol Making	16 Aug 2019	ATSS CBSCA Auditorium	Workshop on Ganesh Idol Making for interested students	20
3	Eco friendly Ganesh Festival	2 Sept To 6 Sept 2019	ATSS CBSCA	Eco friendly ganesh festival was celebrated in college premises.	600
4	Teachers Day	5 Sept 2019	ATSS CBSCA	Teachers day was celebrated by all students.	500
5	Farewell	28 Feb 2020	ATSS CBSCA	Farewell for all TY students by FY and SY students.	500

Student Development Cell

Earn and Learn Scheme

1	Earn and Learn Scheme	July-2019 to Feb-2020	ATSS Campus	Students from Bsc, BBA and BCA are enrolled in Earn & Learn scheme. They work in Office, Library and laboratory	14
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Other Activities

1	International Yoga Day	21 st June 2019	ATSS Auditorium	Resource Person- Mr. Shrikant Jagtap. Students from BCA , BBA, BSc participated.	75
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2	General Awareness for Girls	11 July 2019	First year Class Rooms	Resource Person- Prof. Anita Mathpati & Mrs. Vinaya Keskar, all girls of first from BCA , BBA and BSc are involved.	80
3	General Awareness for Boys	11July 2019	First year Class Rooms	Resource Person- Prof. Vinayak More, all boys of first from BCA, BBA and BSc are involved.	75
4	“Environment Sahitya” Conference and Exhibition	19 th to 20 th Feb. 2020	Auto cluster Chinchwad	Resource Person- 1. Vishal Pawar 2. Vinayak More 3. Gajanan Rasal students from BCA , BBA and BSC(CS)	14
6	Group discussion on “Matrubhasha Divas”	21Feb. 2020	ATSS Library	Resource Person- 1. Vishal Pawar 2. Archana Rode Participants from BCA , BBA and BSC.	29
7	Event on “Marathi Gaurav Divas” Celebration	27Feb 2020	ATSS Auditorium	Resource Person- 1. Mr. Rajan Lakhe Students from all courses	170
8	“ Sanvidhan Divas” Celebration	26 Nov 2019	ATSS Auditorium	Resource Person- Dr.Aruna Deoskar Students from all courses and teaching and non-teaching staff were participated.	150
Other Educational Activity -Swaccha Bharat Abhiyan Scheme					
1.	Cleanliness Drive	24Sept20 19	ATSS Campus	Total No. of students are 85 from BBA, BBA(CA), Bsc(CS).	85
2.	Cleanliness of “Sinhgad Ford”	23Feb 2020	Sinhgad Ford	Resource Person- Mr. Vinayak More Students and staff members participated cleanliness drive.	28
3.	River Cleanliness Drive	2 Oct 2019	ATSS Library	Resource Person- Mr. Vinayak More Students participated for river cleanliness.	42
Nirbhaya Kanya Abhiyan					
1.	One Day Workshop on “Women Empowerment”	1Dec 2018	Prof. R.M.More College Akurdi	Resource Person- 1.Dr. Ashvini Oza 2. Shaileja Sangale 3. Ms. Uma Kale 4. Mr. Sunil Tonpe Girls students are 10 from Bsc(CS).	10

Disaster Management					
1.	Seminar & Training workshop on Disaster Management	3 th Feb 2020	Cr-1 and ATSS Play Ground	Resource Person- “Throw” Team. students from BBA, BBA(CA) and Bsc(CS) along with 20 faculty members.	70
Industrial Visit					
1	Industrial Visit	12 Aug 2019	Katraj Milk Dairy	Industrial Visit was organized for SY and Ty BBA,BBA CA and BSC(CS) students to Katraj Milk Dairy.	150
2		7 Sept 2019	Parle -G	Industrial Visit was organized for FY BBA,BBA CA and BSC(CS) students to Parle-G,Talegaon.	120
3		23 Dec 2020	Mapro Mahabales hwar	Industrial Visit was organized for SY BBA,BBA CA and BSC(CS) students to Mapro Garden .	47
4		15 February 2020	Softcon	Visit organized for TY BBA(CA) and TYBSC (CS) students	
5		15 Frb 2020	Shree Auto industry	Visit organized for FYBBA students	
6		11 Feb 2020	Science Park	Visit organized for FYBBA(CA) and BSC(CS) students	
7		15 feb 2020	Hydrotech Engineerin g	Visit organized for SY and TY BBA students	
8		15 February 2020	Pooja Engineerin g	Visit organized for SY BBA (CA) students	

Library Activity				
Sr. No	Name of The Activity	Date	Venue	Description
1	In House Book Exhibition	18 June 2019	Library	Purpose of this activity is to aware the students about collection of general books and increase the reading habit, In this exhibition Library staff displayed All collection of general books like aptitude books, competitive examination books, Self Help books English and Marathi Novels. All students visited the exhibition take avail the activity

2	Library Orientation	8 July 2019	Auditorium	To provide the information about Library for the new student's orientation program is conducted in common induction program. Ms. Archana Rode Librarian gave brief introduction about the library services, collection, Library rules and procedure of membership through the Presentation.
3	Know Your Library	10 July 2019	Library	Purpose of this activity is to make them aware about library activities. It was 30 minutes session where Ms. Archana Rode Librarian instructed some rules and regulation to the students and also inform students about library competitions and urge them to participate in completions.
4	How to write Book Review	18 July 2019	Auditorium	Library department is conducting Book review competition before the competition Principal Dr. Aruna Deoskar Madam took the session on "How To Write Book Review". In this Session Principal Dr. Aruna Deoskar Madam give the student proper guidelines or structure to write book review and encourage them to participate in the competitions
5	Book Exhibition	2 August To 3 August 2020	Library	With support of Mr. Jeevan Potdar from Pradeep Book Distributors book exhibition 2019 was arranged in the library. Reference books, Text Books and General reading books was displayed in the book exhibition. Dr. Aruna Deoskar inaugurates the exhibition
6	Library Day	13 August 2019	Auditorium	Library Day was celebrated on memory of Dr. S. R. Ranganathan's Birth Anniversary (father of Library Science) Before this occasions CBSCA Library conducted the competitions like book review and Letter Writing. Winners are felicitated on this library day occasion
7	Hindi Diwas	14 September 2019	Auditorium	14 September is celebrated as hindi diwas all over India. ATSS CBSCA Library also celebrate the hindi diwas and conducted program in Auditorium. In this program students perform one speech on hindi Diwas, poems and quizzes for students and faculty members
8	Reading day	19 December 2019	Library	Government of Maharashtra declared 15 th Oct birth anniversary of A.P.J. Kalam as Reading Day, Because of Examination CBSCA Library celebrated it on 19 th December 2019. Dr. Arati Kulkarni (BBA Department) ask students to read any academic or general book for one hour.

Extra Curricular Activity/ Intra College competition

Sr. No	Name of competition	Description	Date	Time	Organized by Dept	Faculty coordinator
1	Techno-Trix	Project competition will be conducted divided into three categories 1. Electronics Project 2. Software Project 3. Business Project	22 Jan 2020	10:00 am- 12:00 noon	BSc(CS)	Mr. Vishal Pawar Mr. Kapil Hole Ms. Sonali Kadwadkar Ms. M eenakshi Srivastav Ms. Rupali Shinde
2	Techno-Mania	C/C++ Programming Competition	22 Jan 2020	12:00 noon to 1:00 pm	BBA(CA)	Ms. Gloria Kardile Ms. Shalmali Randive
		Quiz	22 Jan 2020	2:00- 4:00 pm	BBA(CA)	Mr. Shailesh Jadhav Ms. Pratibha Suryavanshi Ms. Deepali Tawar
3	BizzShow	Business Stall Competition	23 Jan 2020	10:00 am- 2:00 pm	BBA	Ms. Ashwini Kende Ms. Shikha Sharma
		Paper Presentation	23 Jan 2020	2:00 pm- 3:00 pm	BBA	Dr. Aarti Kulkarni
4	Singing Competition	Singing	24 Jan 2020	2:00 pm- 4:00 pm	ARKO	Ms. Anita Mathapati Ms. Vinaya Keskar Ms. Nishigandha B.
5	Mehandi Competition	Draw mehandi	13 Jan 2020	2:00 pm- 4:00 pm	ARKO	Ms. Archana Rode Dr. Arati Kulkarni
6	Poster Making Competition	Prepare poster on given topic	13 Jan 2020	10:00 am- 1:00 pm	ARKO	Ms. Pratibha S. Ms. Shubhangi Patil Shailesh Jadhav

Prepared by
Nishigandha Bhalekar
(Event Coordinator)

लॉकडाऊन त्या स्थितीला म्हटले जाते ज्या स्थितीत शासनाद्वारे देशातील सर्व भागांना बंद करण्यात येते . याला उच्चस्तरीय बंदी देखील म्हटले जाते . ह्या बंदीला विशेषतः आपत्कालीन परिस्थितीत लावले जाते . संपूर्ण विश्वात निर्माण झालेल्या कोरोना व्हायरस महामारी मुळे भारतासह जगभरात लॉकडाऊन लावण्यात आले होते . महामारी नियंत्रणात करण्यासाठी लॉकडाऊनची पद्धत यशस्वी तर ठरली परंतु दिवसभर घरात बसून राहणे लोकांसाठी फारच कठीण होते. आपल्या देशात 24 मार्च 2020 ला पहिल्यांदा लॉकडाऊन लावण्यात आले . सुरुवातीला याचा कालावधी फक्त 21 दिवसांचा होता . परंतु नंतर लॉकडाऊन वाढवण्यात आले व 2020 चे संपूर्ण वर्ष घरातच गेले .देशातील लॉकडाऊन शाळा, कॉलेज, ऑफिस, सिनेमा हॉल, कार्यालय सर्व काही बंद करण्यात आले . फक्त सरकारी रुग्णालय, पोलिस स्टेशन आणि मेडिकल स्टोअर्स सुरू होते . या लॉकडाऊन मधील माझे अनुभव पुढील प्रमाणे आहेत.

लॉकडाऊन सुरू झाल्यावर ह्या दरम्यान काय करावे याचा विचार मी करू लागलो .सुरुवातीचे काही दिवस तर टीव्ही पाहणे, गेम्स खेळणे अश्या पद्धतीने मौज करण्यात गेले .नंतर मला लक्षात आले की मला मिळालेल्या या रिकाम्या वेळेचा मी सदुपयोग करून घ्यायला हवा तेव्हा मग मी माझ्या संपूर्ण दिनचर्याचे वेळापत्रक बनवले. माझ्या दिवसाच्या सकाळची सुरुवात योग ने व्हायची .दररोज सकाळी उठल्यावर मी टीव्ही वर योग पहायचो .व त्या पद्धतीने व्यायाम करायचो .मला माहित होते की लॉकडाऊन मध्ये दिवसभर घरात बसल्याने माझे वजन वाढू शकते .म्हणून मी महिन्याभरात 5 किलो वजन कमी करण्याचा संकल्प घेतला .कोरोना व्हायरस पासून सुरक्षित राहण्यासाठी इम्युनिटी वाढवणे आवश्यक होते .म्हणून दररोज व्यायाम करणे देखील महत्वाचे झाले होते.

सकाळी व्यायाम केल्यावर अंधोळ वैगरे करून मी वर्तमान पत्र वाचायचो . वर्तमानपत्रांमुळे देशभरात असलेली परिस्थिती लक्षात यायची. माझी आई रोज पौष्टिक भोजन बनवायची . दुपारपर्यंत आमचे जेवण तयार व्हायचे . मी आईकडून वेगवेगळ्या रेसिपी शिकलो. दुपारच्या वेळी काही काम नसल्याने आम्ही टीव्ही पाहत वेळ घालवायचो . याशिवाय या वेळी मी वेगवेगळे आर्ट क्राफ्ट च्या कलाकृती बनवायचो . टाकाऊ वस्तूंपासून खूप सारे शोपिस मी बनवले . ज्या घर सजावटीच्या वस्तूंच्या किंमत हजारो रुपये आहे . त्या वस्तू मी घरातील जुन्या सामानपासून बनवल्या . या वस्तू बनवण्याच्या शिकवण्या मी यूट्यूब च्या व्हिडिओ द्वारे मिळवत असे. लॉकडाऊन मध्ये संध्याकाळ च्या वेळी दूरदर्शन टीव्ही वर रामायण महाभारत लागत असे . माझे वडील दररोज ते लावत असत . मग आम्ही सर्व कुटुंब सोबत बसून रामायण महाभारत पहायचो . या मधून मला अनेक गोष्टी शिकायला मिळाल्या . रात्री चे जेवण झाल्यावर मी फिरण्याची सवय लावून घेतली. रोज रात्री आठ-साडे आठ च्या सुमारास मी मास्क लाऊन फिरायला जायचो . फिरत असताना सोशल डिसटन्स चे विशेष लक्ष ठेवायचो.

या देशव्यापी लॉकडाऊन चा मी एका संधी प्रमाणे उपयोग करून घेतला . या लॉकडाऊन मध्ये मी मोबाईल च्या मदतीने अनेक कोर्स केले . नवनवीन कला आणि गोष्टी शिकलो . लॉकडाऊन मध्ये मी माझ्यात चांगल्या गुणांचा संचार केला . या शिवाय लॉकडाऊनचा चांगला प्रभाव आपल्या निसर्गावर देखील झाला . लॉकडाऊन मध्ये सर्व गाड्या मोटारी आणि कारखाने बंद असल्याने निसर्गातील प्रदूषण कमी करण्यात फार सहाय्य झाले.

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कोरोना विषाणूची साथ हे दुसऱ्या महायुद्धानंतरचे जगासमोरचे मोठे संकट आहे . मानवी जीवनाच्या सर्वच बाजूंवर या संकटाने प्रभाव टाकला आहे . या रोगाला अजून प्रतिजैविके न सापडल्यामुळे रोग होऊ नये, म्हणून प्रतिबंधक उपाय योजणे एवढाच आता सर्वासमोर पर्याय आहे . म्हणून लॉकडाउनचे धोरण अवलंबून हा रोग आटोक्यात आणण्याचा सर्व देशांत प्रयत्न चालू आहे . या परिस्थितीतून निर्माण झालेल्या अनिश्चिततेमुळे जगभर भीतीचे वातावरण पसरले आहे.

जागतिक व देशाच्या अर्थव्यवस्था लॉकडाउनमुळे मंदी, बेरोजगाराच्या चक्रात अडकल्यामुळे डळमळीत होत आहेत . ठप्प झालेल्या अर्थव्यवस्थेमुळे हातावर पोट असणाऱ्या कष्टकऱ्यांचे तांडे, शहराकडून गावाकडे निघाले आहेत व उपासमारीचे मरायचे, की कोरोनामुळे; या पेचात हा कष्टकरी वर्ग अडकला आहे . चीन-अमेरिका यांच्या आर्थिक सत्तासंघर्षाला 'जैविक युद्धाचे' स्वरूप येत आहे का, या भीतीने जग ग्रासले आहे . जागतिक सत्ता केंद्र युरोप-अमेरिका खंडाकडून आशिया खंडाकडे सरकत आहेत . लॉकडाउनमुळे येणाऱ्या सक्तीच्या रिकामेपणामुळे व एकटेपणामुळे कौटुंबिक-सामाजिक-मानसिक आरोग्याच्या समस्या निर्माण होऊ लागल्या आहेत.

कोरोना रोखण्यासाठी अनेक देशांनी शिक्षणसंस्थासुद्धा बंद केल्या आहेत . 'युनेस्को'च्या अहवालानुसार एप्रिल २०२० मध्ये १८८ देशांत १५४ कोटी विद्यार्थी घरी बसले आहेत . भारतात १५ लाख शाळा बंद आहेत . त्यामुळे २६ कोटी विद्यार्थी व ८९ लाख शिक्षक घरी बसले आहेत, तर उच्च शिक्षणात ५० हजार शिक्षणसंस्था बंद आहेत व ३.७० कोटी विद्यार्थी आणि १५ लाख महाविद्यालयीन शिक्षक घरी बसले आहेत . ३० कोटी विद्यार्थ्यांनी रिकामेपणे घरी बसणे हा एक टाइमबॉम्ब आहे . सध्या कोरोनाची समस्या ही केवळ आरोग्याची समस्या आहे, असे मानले जात आहे; पण या संकटाला शैक्षणिक समस्यांची बाजू आहे, हे सुद्धा लक्षात घेणे आवश्यक आहे.



लॉक डाऊनची सुट्टी मोठंच आव्हान घेऊन आली खरी, ते म्हणजे मुलं शाळेत गेली नाहीत तर घरी रमतील का ? अनेक लहान मुलांना शाळा नसल्यामुळे काही गंभीर प्रश्नांना सामोरं जावं लागलं, त्याबद्दल चर्चाही झाली, मार्ग काढण्यासाठी अनेक तज्ज्ञांनी उपाय सुचवले .आपण सगळेही खूप हळहळलो .महासाथीच्या काळात निर्माण झालेले लहान मुलांचे प्रश्न सोडवायला येती काही वर्षे वेगवेगळ्या स्तरांवर काम करावं लागेल हे खरंच आहे .तरीही अनेक मुलं आजूबाजूला अशीही आहेत की ज्यांना शाळा नसल्यामुळे मिळालेली असतं वेगळ्या कुठल्यातरी कौशल्यात सुंदर पद्धतीने वापरता आली .माझ्या घरीही हे उदाहरण मी बघितलं आणि काही मित्र-मैत्रिणींनीही असाच अनुभव सांगितला.

लहान मुलांना ऑनलाईन शिकण्यात अजिबात मजा येत नाही .खेळ खेळणं, हातानी काहीतरी करून बघणं, प्रत्यक्ष अनुभव घेणं या संवेदनाधिष्ठित शिक्षणाकडे मुलांचा नैसर्गिक कल असतो .शाळेत भेटणारे मित्र मैत्रिणी एकमेकांना खूप शिकवत असतात, त्याचं मूल्य कधी मोजताच येणार नाही .ज्या अनुभवात त्यांना आनंद मिळत नाही आणि डोक्याला चालना मिळत नाही, त्यातून मुलं स्वतःचा सहभाग काढून घेतात, ही नैसर्गिक प्रक्रिया आहे .अगदी हेच या मुलांनी ऑनलाईन शिकताना केलं .त्यामुळे त्यांचा औपचारिक शिक्षणाचा वेग चांगलाच मंदावला आहे .शाळांनी दिलेल्या ऑनलाईन शिक्षणापेक्षा काही मुलांना इंटरनेटचा वापर वेगळ्या पद्धतीने करून बघायला जास्त आवडलं, त्यातून मुलं नव्या गोष्टी सहज शिकली .त्याचं व्यसनात रुपांतर होऊ नये यासाठी काहीजण अजून धडपडताहेत.

पण यातून मुलांना जो स्वतः विचार आणि प्रयोग करायला वेळ मिळाला तो जादूई होता .काहीही ठोस कृती न करता मिळणारा मोकळा वेळ हाही खूप गरजेचा असतो .मुलांना तसा तरंगत वेळ घालवायला खूप आवडतं .याकडे अत्यंत सकारात्मकतेने बघत शाळा, शिक्षक आणि पालकांनी शिक्षण कसं असावं याच्या व्याख्येत आणि शिक्षण पद्धतीत काही बदल करायला हवेत, असं तीव्रतेने वाटत आहे .हे तात्पुरतं आहे आणि मुलांचं काहीही नुकसान होणार नाही, झालेलं नुकसान भरून काढता येईल अशा पोकळ आशावादी विचारापेक्षा मिळालेल्या मोकळ्या वेळाचं मुलांनी कुठल्या सोन्यात रुपांतर केलं, हे लक्षात घेत नव्या उमेदीने या मिळालेल्या वेळाकडे बघता आलं पाहिजे .मुलांना गुंतवून ठेवणं आणि पालकांना मोकळा वेळ मिळणं ही शिक्षणाची उद्दिष्ट नाहीत .अजूनही काही काळ असाच मोकळा वेळ मिळाला तर त्याबद्दलच्या तक्रारी बाजूला ठेवून त्यातून काय काय उगवतंय हे बघणं खूप महत्त्वाचं ठरेल.



या लॉकडाऊन मध्ये ज्यांना मोकळ्या जागेत खेळायला आवडतं अशी मुलं खूप हुंदडली, खेळली .या मुलांनी त्यांची सगळी ऊर्जा हवी तशी, हवी तेवढा वेळ फक्त खेळात वापरली .याला वेळ वाया घालवणं म्हणून अजिबातच चालणार नाही . एरवीच्या बांधलेल्या दिवसात एवढा वेळ खेळायला मुलांना मिळतोच कुठे? त्यामुळे त्याचं महत्त्व आणि फायदे हेही खूप वेगळे आहेत, हे सांगायला नकोच. संगीत विषयात काम करणाऱ्या आई बाबांच्या एका चिमुकल्या तिसरीतल्या मुलीला, या मिळालेल्या मोकळ्या वेळात पाच, सात आणि नऊ मात्रांच्या कठीण तालांत वादन करता येऊ लागलं .ज्या मुलीला संगीत कलेत इतकी सुंदर गती आहे, तिला गणितातून अपूर्णाक शिकायला कदाचित काही वर्ष लागतील, पण एखाद्या वाद्यावर ती 16 मात्रांचा त्रिताल आणि खंड जातीच्या पाच मात्रांचा मिलाफ लीलया करू शकते .ताल हा तिच्या अंगातच आहे आणि त्या तालाला अभिव्यक्त व्हायला लॉकडाऊनसारख्या मोकळ्या वेळाचीच गरज होती.

एका पाचवीतल्या मुलाला वायर्स वापरून दिवे, छोटे पंखे जोडणं आणि बॅटरीवर विविध गोष्टी चालवून बघून नवनवीन मशीन्स, खेळणी तयार करण्यात गती आहे .त्याने असंख्य प्रयोग करून उजेड पाडणारी जादूची कांडी; पंखा आणि दिवा असलेलं भातुकलीतलं घर; विमान उडावं म्हणून इंजिन्स असे अनेक प्रयोग केले .हे करता करता काही सफल झाले आणि जे असफल झाले त्यातून तो आपणहून विज्ञान शिकला .त्याला हजारो प्रश्नांची उत्तरं स्वतःहून सापडली .कच-यातला एक पाईप वापरून त्याने बंदूक बनवली, त्यात काडेपेटीचा गुल खरवडून भरला, त्यात एक बोळा घातला .एका भोकातून उदबत्तीने गुल पेटवला की गोळी भरकन लांब फेकली जाते आणि पाईप गरम होतो .एक गोळी पेटवून फेकायची तर अर्धा दिवस 10-12 काडेपेट्यांमधल्या सर्व काड्या खरवडून काढाव्या लागतात .एकेक गोष्ट निगुतीने करायची तर किमान 4 ते 5 तास सलग त्याच विषयावर काम करावं लागतं .ध्यान लागावं तशी मुलं एकाच प्रयोगावर मेहनत घेऊ शकतात .वेळेचा असा वापर शाळेच्या वातावरणात कुठे अनुभवायला मिळतो? शाळेत दर 35 मिनिटांनी वेगळा विषय शिकायला लावून मुलांची अशी समाधी आपण लागूच देत नाही.

एक 8 वीतला मुलगा आणि त्याचे तीन मित्र आलटून पालटून एकमेकांकडे 15-15 दिवस रहायला गेले, खूप गप्पा मारल्या, खेळले, पदार्थ तयार करून खाल्ले-खाऊ घातले, चहा-कॉफी करायला शिकले, जागरणं करून गप्पा मारल्या . मित्राच्याच कुटुंबाचा भाग असल्यासारखा राहिल्यावर या मुलाला आईबाबांची आठवणसुद्धा आली नाही .स्वतंत्र होण्याची ही केवढी मोठी झेप आहे .या गरजा आपण रोजच्या शाळेच्या धबडग्यात ठरवूनही पूर्ण करू शकणार नाही .मग या मिळालेल्या वेळाला जबरदस्ती समजून त्याची सगळी मजा, त्या वेळाचा डौलच का घालवून टाकायचा? मिळणाऱ्या मोकळ्या वेळातून सुंदर काहीतरी मुलं शोधू शकतात, आपण त्यात प्रेक्षक, मदतनीस आणि मनापासून कौतुक करणाऱ्याची भूमिका घेऊ शकतो .हेच खरं शिक्षण आहे.

आणि शाळकरी मुले देखील झाली online

- विजया आवाळे
SYBBA

कोरोनाच्या भीतीने, बदलली शिक्षण पद्धतीची बदलली line

आणि शाळकरी मुले देखील झाली online

शाळांपेक्षा पालकच दिसले, मुलांच्या शिक्षणाकरता Worried ,

म्हणे मुलांच्या शिक्षणाची, वाट लावतो आहे Covid चिंतेत पडले पालक, बघून मुलाचे अंधारमय Future , म्हणे घडणार हो कसे अशाने माझ्या मुलाचे Careerr मग online शिक्षण देण्याचा, शिक्षण संस्थांनी केला Claim ,

पालकांकडून पैसे उकळायचे, हाच त्यांचा Aim

मुलांचे भविष्य घडवायच्या अट्टाहासापायी, पालक also don 't Mind

आणि खेळण्याच्या वयातली, नर्सरीची मुले देखील झाली Online || १ ||

High Speed broadband लावला आणि घेतला Laptop ,

शाळेचा desk म्हणून, रिकामा केला dinning table चा Top

वही म्हणून MS Office आणि पेन्सिलच्या जागी आला Keyboard

एवढा तामझाम पाहून, high tech पोरं झाली Overboard

शाळेचं फी व्यतिरीक्त, आम्ही ह्याचाही भरला fine

आणि शाळकरी मुले देखील झाली online || २ ||

Online शाळेची वेळ अगदी early Morning ,

Uniform is must ही सक्तीची Warning

कॅमेऱ्यात दिसेल इतकाच , व्यवस्थित करतात Uniform

आणि Face ,

कमरे खाली मात्र शॉर्ट्स, पायजमा असा रात्रीचाच Dress ब्रेकफास्ट चा डबा ठेवून शेजारी, मुले conference call करतात Join

आणि शाळकरी मुले देखील झाली Online || ३ ||

साऊंड Mute पण विडिओ On , असे केले असते Mention

मुलांचे parents आपल्याला बघणार, हे शिक्षकांना Tension

वयोवृद्ध शिक्षकांना होतो software वापरण्यात Struggle

तो पर्यंत पोरं मस्त आपली, surf करतात Google

पेनचा उपयोग आता, होऊ लागला फक्त करण्यापुरता Sign

आणि शाळकरी मुले देखील झाली Online|| ४ ||

शाळा चालू झाल्यापासून, आम्ही parents आहोत satisfied

पण मुलांच्या मनातील, आम्ही नाही समजू शकलो Void पुस्तकी ज्ञान हा शिक्षणाचा फक्त एक असतो Part

शाळेत एकत्र शिकल्यानेच, मुले बनतात खरे Smart असेच Online बनत गेले, जर त्यांचे सगळे Friend

संपुष्टात येईल मधल्या सुट्टीत, एकत्र डबा खाण्याचा Trend "शाळेतला मित्र "हे अभिमानास्पद विशेषण, होईल part

of History

"खऱ्या मैत्रीचा आनंद "ही संकल्पनाच राहिल, पुढच्या पिढीला Mystery

3D Interactive videos , photos वगरे कितीही असले जरी option

खऱ्या मन लावून शिकविणाऱ्या शिक्षकांचे कधीच होऊ शकत नाही substitution

गुरु शिष्य ह्या अमोल परंपरेची, दुर्दैवाने पुसली जाते आहे Line

आणि शाळकरी मुले देखील झाली Online ... || ५ ||

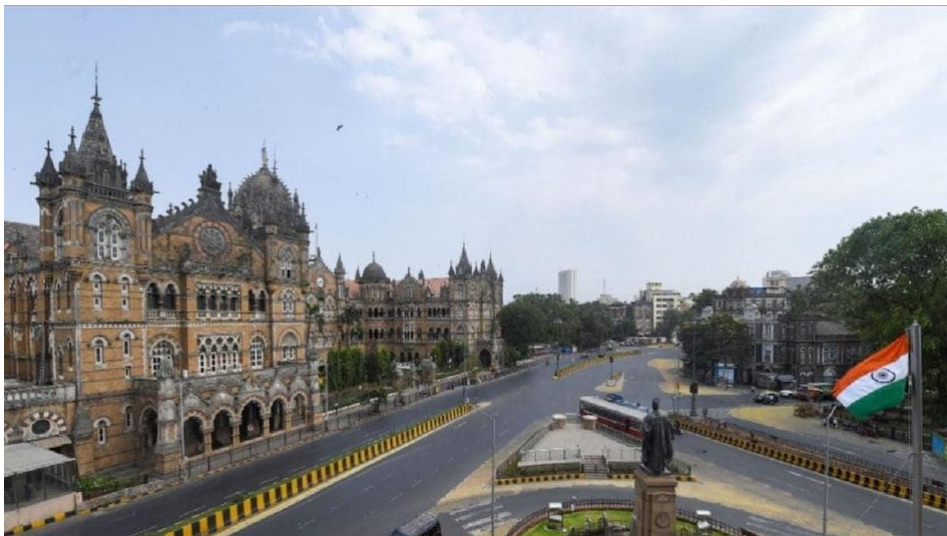
लॉकडाऊन सुरू झाल्यामुळे कॉलेज बंद ठेवण्यात आले होते .त्यामुळे भरपूर वेळ माझ्याजवळ उपलब्ध होता .या मिळालेल्या वेळचा योग्य वापर कसा करता येईल याचा विचार मी करू लागलो. मला कॉलेज मध्ये जाणे शक्य नव्हते .कॉलेज बंद आहेत म्हणून शिक्षण घेणे थांबवून चालणार नाही हे माझ्या लक्षात आले. मी या मिळालेल्या वेळेचा वापर मला अभ्यासात जे मुद्दे समजायला अडचण येत होती ते मुद्दे समजावून घेण्यात करू लागलो. कोरोना संकट कधी टळेल हे कोणी निश्चितपणे सांगू शकत नव्हते . टीव्ही वरील बातम्यांमधून मला कोरोना पासून सावध राहण्यासाठी आपण काय करू शकतो याची माहिती मिळत होती. मी रोगप्रतिकारक क्षमता वाढवण्यासाठी प्रयत्न करू लागलो .त्यासाठी मी सकाळी लवकर उठण्याची सवय स्वतःला लावली .सकाळी लवकर उठून योगा करण्यास सुरुवात केली. आम्ही घरामध्ये रोगप्रतिकारक क्षमता वाढवण्यासाठी उपयुक्त पदार्थांचा वापर जेवणात करू लागलो. लॉकडाऊनचे नियम पाळत आम्ही सर्वजण नियमितपणे मास्क आणि सेनेटायझरचा वापर करू लागलो .नियमांचे पालन करत आम्ही घरी राहा सुरक्षित राहा 'हा मूलमंत्र पळाला. अतिदक्षता म्हणून गावाच्या प्रवेशद्वारामध्ये सेनेटायझर कक्ष बांधले गेले होते. कोरोना काळात गावातील अनुभवी लोकांच्या मदतीने या आजाराबाबत जनजागृती करण्यासाठी मी प्रयत्न करत होतो. माझ्या गावातील अनुभवी लोक, पोलीस, डॉक्टर न थकता मेहनत घेत होते .या सर्व लोकांच्या मेहनातीमुळेच आम्ही कोरोनाचा या संकटापासून लांब राहू शकलो.



लॉकडाउन अर्थात बंद, चाहे वह भारत हो या चीन, ऐसी स्थिति में जब पूरा देश बंद हो उसे लॉकडाउन कहते हैं। भारत में ऐसी स्थिति पहली बार देखी गयी, जब पूरा देश बंद था। लोग तो थे पर सड़कों पर सन्नाटा पसरा रहता था, नुक्कड़ पर भीड़ नहीं लगती थी और चाय की दुकानों पर लोग गप नहीं मारने आते थे। अगर कुछ था तो सन्नाटा और सन्नाटे को चीरती हुई पुलिस की गाड़ियों के सायरन। कुछ ऐसा आलम था लॉकडाउन में भारत का। यह एक प्रकार की आपात कालीन स्थिति थी जिसका सीधा असर देश की अर्थव्यवस्था पर देखने को मिला।

क्यों किया गया लॉकडाउन?

भारत के साथ-साथ दुनिया के कई देशों में लॉकडाउन अपनाया गया। यह इसलिए ताकि देश की जनता को कोरोना नामक भयंकर माहामारी से बचाया जा सके। आलम ऐसा था की चारों तरफ लोग मर रहे हैं और इसका संक्रमण भी बहुत तेजी से फैलता जा रहा है। केवल भारत ही नहीं पूरी दुनिया में लोग परेशान थे। इटली और स्पेन जैसे देश जिनकी मेडिकल स्थिति दुनिया में बेहतरीन मानी जाती है, जब ऐसे देशों ने अपने हाथ खड़े कर दिए तो भारत की स्थिति का अंदाजा लगाया जा सकता है। वहां जैसी स्थिति भारत में न आये इस लिये भारत सरकार ने लॉकडाउन की घोषणा की। लॉकडाउन की स्थिति में सभी प्रकार के परिवहन (वायु, जल और स्थल (बंद कर दिये गए थे, सभी दुकाने, फैक्ट्रियां, कंपनियां, आदि सब बंद थीं। लॉकडाउन को कई चरणों में चलाया गया



भागदौड़ भरी जिंदगी में रिश्तों की दौड़ काफी कमजोर हो चली थी। लेकिन कोरोना वायरस के कारण देशभर में लगे लॉकडाउन ने आपसी रिश्तों को फिर से मजबूत जोड़ लगाया है। यह हम नहीं बल्कि चंडीगढ़ के एक प्रोफेसर की ताजा स्टडी में सामने आया है। सेक्टर-42 स्थित गवर्नमेंट कॉलेज फॉर गर्ल्स जीसीजी (में समाजशास्त्र विभाग के हेड और एसोसिएट प्रोफेसर डॉ. रंजय वर्धन ने लॉकडाउन में लोगों की मानसिक स्थिति, बदली जीवनशैली को लेकर ऑनलाइन सर्वे किया है। जिसमें पता चला है कि इस मुश्किल घड़ी में भारतीय परिवारों में अधिक आपसी समझ और एक-दूसरे की भावनाओं को समझने का मौका मिला है। परिवार के सदस्य एक-दूसरे को पूरा वक्त दे रहे हैं और अधिक से अधिक साथ समय बिताने से आपसी समझ भी बढ़ी है। ऑनलाइन स्टडी से निकले तथ्यों को शोधपत्र में प्रकाशन के लिए भेजा जाएगा। स्टडी को लेकर दैनिक जागरण से विशेष बातचीत में डॉ. रंजय वर्धन ने कहा कि कोविड-19 महामारी खत्म होने के बाद सामाजिक स्तर पर बड़ा बदलाव होगा। लोग भविष्य में रिश्तों की अहमियत को समझेंगे। लॉकडाउन संबंधों को मजबूत बनाने का जरिया

ताजा सर्वे में सामने आया कि 97 फीसद लोग लॉकडाउन में फैमिली के साथ रह रहे हैं। परिवार में 94 फीसद सदस्य एक साथ डिनर करते हैं जिससे सभी के बीच परिवार और दूसरे मामलों को लेकर खुलकर बातचीत होती है। 84 फीसद लोग ब्रेकफास्ट और 90 फीसद परिवारों में लंच इकट्ठा हो रहा है। लोगों का मानना कि इस समय क्वालिटी टाइम परिवार को दिया जा रहा है। इस बीच परिवारों में आपसी मनमुटाव भी कम हुए हैं। घर में सभी सदस्य एक-दूसरे का काम में हाथ बटा रहे हैं। कोरोना संक्रमण में सेनिटाइजर के प्रयोग को लेकर भी 90 फीसद से अधिक लोगों में अवेयरनेस है। सिर्फ आठ फीसद लोगों ने सेनिटाइजर का बिल्कुल भी प्रयोग नहीं किया। 250 लोगों के बीच हुई स्टडी

लॉकडाउन से घरों में बंद लोगों के व्यवहार को जानने के लिए डॉ. रंजय ने 23 से 26 अप्रैल तक ऑनलाइन स्टडी की। ट्राईसिटी सहित देशभर से 250 लोगों से सैंपल लिए गए। स्टडी के लिए 20 से 30 साल की आयु के युवाओं ने सबसे अधिक हिस्सा लिया। 20 फीसद पार्टिसिपेंट 40 से 50 साल की उम्र के थे। 63 फीसद अविवाहित और 36 फीसद विवाहित लोगों ने स्टडी में हिस्सा लिया। 97 फीसद लोगों के मोबाइल में इंटरनेट सर्विस है। स्टडी में ट्राईसिटी के साथ ही पंजाब, हरियाणा, हिमाचल और दिल्ली राज्यों से लोगों ने हिस्सा लिया। स्टडी के कुछ अन्य खास पहलू

-घर में 67 फीसद लोग फिजिकल डिस्टेंसिंग का पालन करते हैं।

-88 फीसद वर्क फ्रॉम होम कर रहे हैं।

-94 फीसद युवा पेरेंट्स के काम में मदद करते हैं।

-51 फीसद ऑफिस के काम में परिवार के सदस्यों की मदद करते हैं।

-लॉकडाउन में 45 फीसद लोग एक बार भी घर से बाहर नहीं निकले।

-60 फीसद लोगों ने लॉकडाउन में जरूरी सामान घर में जुटा रखा है।

-85 फीसद लोग कोरोना बचाव के लिए हर वक्त मास्क लगाते हैं। इन्होंने लिखी 11 किताबें और 30 शोधपत्र

जीसीजी-42 में एसोसिएट प्रोफेसर डॉ. रंजय वर्धन का समाजशास्त्र विषय पर गहन शोध है। महिलाओं, शिक्षा और समाज के बदलते परिवेश पर अभी तक 11 किताबें और 30 से अधिक राष्ट्रीय और अंतरराष्ट्रीय शोध पत्र प्रकाशित हो चुके हैं। केंब्रिज यूनिवर्सिटी सहित कई नामी विदेशी यूनिवर्सिटी में इनकी किताब पाठ्यक्रम का हिस्सा हैं। इनकी 2008 में कोपिंग विद ब्रोकरन हॉर्ट्स थीम पर लिखी किताब काफी चर्चित रही है। तीन मई 1969 को चंडीगढ़ में जन्मे डॉ. रंजय वर्धन 21 सालों से शोध और शिक्षा क्षेत्र से जुड़े हैं। कोरिया, फ्रांस, स्वीडन, नार्वे सहित कई देशों में शोधपत्र पेश कर चुके हैं।

याद आयेगा लॉकडाउन

तेरा जमाना भी।

- विजया आवाळे
SYBBA

धन्यवाद

- शुभदा कुलकर्णी
SYBBA

काम के बोझ से रूठना
फिर मान जाना भी,
याद आयेगा लॉकडाउन
तेरा जमाना भी।
हर एक के सबर की
होने लगी आजमाइश,
बंद हो गई है बर्गर,
पिज्जा की वो फरमाइश।
सबको लुभा रहा है
अपने घर का खाना भी।
याद आएगा लॉकडाउन
तेरा जमाना भी।
मेरे शहर को हाथ
किसकी लगी नजर
सूने हुए चौराहे
वीरान हर डगर।
कैदी हुआ रिश्तों का
हर ताना बाना भी।
याद आएगा लॉकडाउन
तेरा जमाना भी।
कुछ लोग रहे दूढ़
फोन पे नए रिश्ते,
जिनको न मिला पाए
आकाश के फरिश्ते।
रिश्ते जो बने अच्छा,
उनको निभाना भी।
याद आयेगा लॉकडाउन
तेरा जमाना भी।

धन्यवाद है उनको
जिसने जीवन आसान किया है
हिंदू, मुस्लिम, सिख, ईसाई
सबको मान दिया है।
डाक्टर, नर्स, सफाईकर्मी
या हो सैनिक वर्दीवाला
दूध, सब्जी, बिजली, पानी
या हो टीवी, रेडियो, पेपरवाला
डाल के खुद को खतरे में
जग का सम्मान किया है
धन्यवाद है उनको
जिसने जीवन आसान किया है।
लेकिन कुछ ऐसे भी हैं
जो रजनीति करते हैं
अपनी जिद के आगे
परेशान सभी को करते हैं
थू-थू ऐसे लोगों का
जिसने अपमान किया है
धन्यवाद है उनको
जिसने जीवन आसान किया है।
मिलकर तोड़ें चेन
कोरोना वायरस दूर भगाएं
रहें घरों में अपने हम
सबको स्वस्थ बनाएं
पीएम ने भी हम सब की खातिर
यह संकल्प दिया है
धन्यवाद है उनका
जिसने जीवन आसान किया है।

स्कूल में जाने के लिए बच्चे सुबह जल्दी उठते थे लेकिन (लॉकडाउन) lockdown) चलते भारत के स्कूलों को बंद कर दिया गया था जिसके कारण स्कूल जाने वाले लगभग सभी बच्चे जो सुबह जल्दी उठते थे वो (लॉकडाउन) lockdown) के चलते सुबह देर-देर तक सोते थे और सोते हैं। स्कूल में जाकर बच्चे अपने – अपने दोस्तों से मिलते तथा शिक्षा के साथ कुछ नया सिंकते। स्कूल में एक अलग ही ऊर्जा के साथ शिक्षा प्राप्त करते तथा एक नई ऊर्जा से दिन की शुरुआत करते थे परंतु लॉकडाउन में बच्चों के साथ बिल्कुल उलता होता है।

भारत में लगभग सभी बच्चे online शिक्षा नहीं ले सकते हैं क्योंकि भारत देश में गरीबी के चलते यह संभव नहीं है की सभी के पास स्मार्ट फोन) smart phone) हो ऐसे में जो भारत के बच्चे online शिक्षा लेने में असमर्थ हैं। उन सभी बच्चों का उनकी शिक्षा का काफी ज्यादा नुकसान हुआ। लॉकडाउन) lockdown) में बच्चे केवल स्मार्ट फोन) smart phone) के सामने ही बैठे रहते थे। जिससे कि भारत में ले रहे सभी बच्चों को online शिक्षा के कारण उनकी स्वास्थ्य पर काफी ज्यादा नकारात्मक प्रभाव पड़े। बच्चों की पूरे दिन स्मार्ट फोन) smart phone) से उनकी आंखों पर सबसे ज्यादा प्रभाव देखने को मिला। उनका शरीर में ऊर्जा की कमी देखें जानी लगी।

भारत में लॉकडाउन) lockdown) के कारण शिक्षा पर सकारात्मक प्रभाव–

1. online शिक्षा के कुछ सकारात्मक प्रभाव की भारत में देखने को मिलते हैं। लॉकडाउन) lockdown) के चलते भारत के बच्चों को बहुत से टेक्नोलजी) technology) के बारे में जानकारी समय-समय पर मिलती रहती थी। भारत देश के जो बच्चे स्मार्ट फोन) smart phone) इस्तेमाल केवल गेम्स) games) , विडिओ) video) देखते थे तथा स्मार्ट फोन) smart phone) इस्तेमाल सही से नहीं करते थे।
2. भारत में लॉकडाउन) lockdown) पर online शिक्षा के कारण बच्चे स्मार्ट फोन) smart phone) तो इस्तेमाल करते थे परंतु पढ़ाई के लिए ऐसे में स्मार्ट फोन) smart phone) का सही तरीके से इस्तेमाल होने लगा।



लॉकडाउन और मेडिसीन

- सचिन भिसे
TYBBA

भारी बस्ता उतर कमर से पलकों पर आ ठहरा है!
बच्चों के तन-मन पर देखो रेडिएशन का पहरा है!!
किसको अपना दर्द बताएं ज़ख्म बहुत ही गहरा है!
जब अपना हाकिम ही यारो, शायद अंधा-बहरा है!!

मजदूरों के बच्चे भी क्या सच में ही यूँ पढ़ लेंगे ?
क्या ये सारे छः-छः घण्टे, रेडिएशन से लड़ लेंगे ?
क्या इनकी नन्ही आँखों को है कोई वरदान मिला ?
तो फिर इन मासूमों को, क्यों ऐसा फ़रमान मिला ?

मैं ही बतला देता हूँ, गर अपना हाकिम है अंजान!
रेडिएशन से तिल-तिलकर मरता है आखिर इंसान!!
इसी वजह से गोरेया नें अब घर-आँगन छोड़ दिया!
तितली-कीट-पतंगों नें भी हमसे नाता तोड़ दिया!!

सोचो आखिर किस क्रीमत पर हम ये शिक्षा पायेंगे ?
अपनी आँखों के तारों को जानें कितने रोग लगायेंगे ?
अनिद्रा अवसाद-जनक है ब्रेन-ट्यूमर कैंसर-कारक है!
रेडिएशन तनाव, बदन-दर्द व नेत्र-रोग उत्पादक है!!

प्रतिरक्षा प्रणाली को दरअसल ये कमज़ोर बनाता है!
इसीलिए इंसान अनेकों रोगों का घर बन जाता है!!
कोरोना के कहर में तो ये घातक भी हो सकता है!
इसकी जद में बच्चा अपनी इम्यूनिटी खो सकता है!!

इससे अच्छा है बच्चों तक पुस्तकें पहुंचाई जायें!
और जल्दी से ये ऑनलाइन शिक्षा रुकवाई जायें!!
वरना इसके दुष्परिणामों को झेल नहीं पायेंगे हम!
अपने ही बच्चों के संग में खेल नहीं पायेंगे हम!!

वैसे भी ये शिक्षा, साधन-सम्पन्नों तक सीमित है!
ये भी देखों आखिर इसकी कितनी ऊँची क्रीमत है!!
वरना, बहुतों के सपने तो, अश्रकों में बह जायेंगे!
साधनहीन तो इस शिक्षा से वंचित ही रह जाएँगे!!

लॉकडाउन

- जिग्नेश पाटील
TYBBA

कोरोना के लिए चाइना को गाली,
शाम को घरों में ताली और थाली,
दीये की लौ से मनी दीवाली ।
पुलिस की वो सख्त रखवाली,
हर रोज अनूठे व्यंजन की मांग और,
उसे पूरा करती माँ और घरवाली,
डॉक्टर और सरकारी कर्मियों की दरियादिली ॥“
का अनुभव ही कुछ अलग था।

लॉकडाउन के दौरान कुछ दुःखद अनुभवः

- शुभम पवार
SYBBA

“गरीब-मजदूरों की बेबसी और लाचारी ।
लॉकडाउन से उत्पन्न भुखमरी और बेरोजगारी ॥
हजारों मील चलने को मजबूर, न देखी कोई सवारी,
उस पर इस विपदा-काल में सरकार की अनियोजित तैयारी ।
शहरों से गांव की ओर पलायन करना, पड़ा उन सब पर
बड़ा भारी ॥
दिल कुछ और दुखा, जब इस आपदा में देखा,
बनते उन तमाम दिग्गजों को जीरो, जिसे दुनिया कहती है
हीरो ॥”

लॉकडाउन के कुछ अनुभव:

- साहील पवार
FYBBA

करोना लॉकडाउन : मेरे अनुभव
गलियां कभी ये गुनगुनाती थीं,
गाती थीं,
मुस्कुराती थीं;
चहुँ ओर सन्नाटा अब है, मातम है पसरा जा रहा।

जीवन था प्रफुल्लित कभी,
इच्छा-शक्ति
और वेग से परिपूर्ण;
महामारी से भयभीत हर शाख्स, अब अपनी जान बचा रहा।

न है वो अकेन्द्रिक,
और न ही है वो सुकेन्द्रकीय;
एक सूक्ष्मदर्शी आर०एन०ए० तिगनी का नाच नचा रहा।

बच्चे, बूढ़े और जवान,
सभी के चित्त हैं विचलित;
कोविड-19 नाम है उसका, वुहान मूल बता रहा।

पांचवां, छठा, सातवां,
यूँ मैं हफ़्ते गिनती रही;
सामान्य जीवन का सत्य अब भ्रम है बनता जा रहा।

बेरहम ओझल क्रांतिल न जाने
क्या हिन्दू और क्या मुसलमान;
नेता अभिनेताओं से भी यह प्रतिष्ठित होता जा रहा।

खाँसी, नज़ला, बेजायका हैं मर्ज
और हैं साँसें थम रहीं;
फ़ासला इंसान का अब है मरहम बनता जा रहा।

लबालब अमीरी में अमीर,
रोज़ी हुई उसकी बेपनाह;

और एक तरफ़ गरीब भूखा बेगार होता जा रहा।

मामूली सा ये फ़्लू
महामारी दर्ज हुआ इतिहास में;
उजड़ा हुआ घरौंदा अब शमशान बनता जा रहा।

लॉकडाउन है ज़रूरत
वैक्सीनेशन इसका खंडन;
बेनकाब चेहरे पे अब नकाब लिपटा जा रहा।

हवा थी ज़हर
मंज़र भी था वो खौफ़नाक;
सफ़ेद और खाकी लिबास अब ख़ुदा होता जा रहा।

घर हुए दफ़्तर
गुफ़्तगू भी हुई ऑनलाइन;
मौज़ मस्तिश्यों पे भी अब पहरा सा लगता जा रहा।

इंसान हुआ कैद
और आज़ाद जानवर फिर रहा;
ख़फ़ा हुई कुदरत का हम पे क्रहर बरपा जा रहा।

क्रानून के थे कड़े उसूल
कुछ थे निभे और थे कुछ टूटे;
उसूलों का रिवाज़ अब मज़ाक बनता जा रहा।

माहौल बड़ा था खौफ़ज़दा
रिश्ते सिमट कर रह गए;
मगर खौफ़ के खौफ़ से मकान घर बनता जा रहा।

इस भीति में हैं अब भी जन,
कोविड दोबारा लौट कर;
सोयम अवतरण धर के अब न जाने क्या दिखलायेगा।
घड़ी वो होगी कौन सी
मैं बाँहों को फैलाये कहूँ;
मुसीबतों का दौर अब है ख़त्म होता जा रहा।
मुसीबतों का दौर अब है ख़त्म होता जा रहा।

My lockdown experience

- **Gayatri Kulkarni**
SYBBA (CA)

I was really disappointed when lockdown first started because my college residential trip to Lonawala had been cancelled less than a week before we were due to leave. I had been looking forward to it for a long time and I was all prepared and packed. We had studied areas where we were visiting and had suitable phases ready for our days out. At the beginning, it took time to get used to learning from home but after a while I got used to the changes. I was really sad I wouldn't be seeing my friends every day but I was still able to talk to them through calling and texting.

Sometimes it got extremely boring having to stay at home rather than going out. All my clubs and activities had been cancelled and I had much more time than usual. However, mostly I enjoyed being at home and appreciated the extra time with my family, especially in the summer weather.

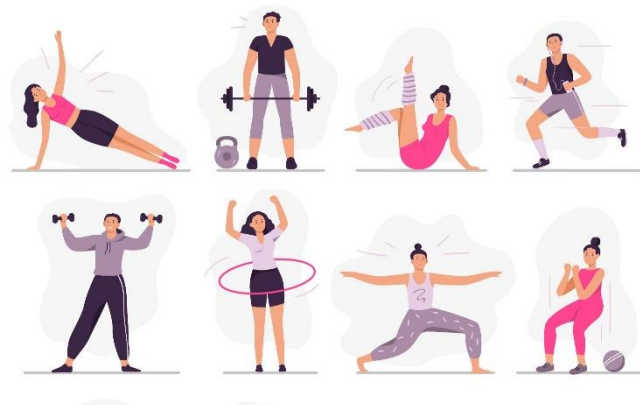
After the rules of staying at home finally loosened, because I was in year 6, I was allowed to go back to school if I wanted to but it was not how school usually was. All my end of college celebrations and assemblies could not take place which was sad as after my two years at junior college I could not take part in all the fun times at the end. Although sometimes lockdown was really boring, I was able to learn and practice more skills like baking and sports.

Staying active in Lockdown

- **Shrihari Shelake**
FYMSc(CS)

My knowledge and experience in exercise and health has allowed me to continue to keep my health and well-being in check. Having trained many clients in home-based exercises in the past, this gave me the confidence and incentive to implement my own home routine while juggling my studies. However, keeping my mind actively engaged was no easy task with often arduous 1000+ repetition push-ups, sit-ups, and squats variations per week and running a half marathon runs on a whim! Exercise has primarily been my lifeline through these times, keeping boredom and my belly size at bay. But don't get me wrong – I've had my binge eating and movie marathon days like most through these unprecedented times.

With all this said, I've kept a positive head, always looking towards the current challenge of lockdown as an adaptive learning experience that we're all faced with. As my motto goes "always live to learn, to try and fail, but most of all, keeping it real".



Pros and Cons of Online Education

- **Pratik Patwari**
TYBBA(CA)

Over the months, many of the students have learned a lot about the drawbacks and benefits of this type of education. Recognizing that the virus is not only a boon for students, everybody had to adapt to their online education sometime. The online courses felt better than before. The vibe in the classroom had completely changed.

These types of online courses can be seen in software engineers attending from home. Everybody had to adapt to their online education sometime. Describe a few advantages and disadvantages of the COVID 19 pandemic. The most significant benefit is the enormous loss of jobs, lives, and the country's economy.

In general, children have an advantage here. The time in the house is not only used for watching movies or for crafts. Students should use their time to study or pursue other activities they are interested in. The best time is spent with grandparents, cousins, mother, father, and other relatives, and one should spend as much time as possible away from state norms.

You may do this in the bedroom or at the office. There is no need to leave the house to meet relatives, you can pick up the phone and call them to talk and build more family relationships. Watch a film as a family and enjoy it together, which can happen at any time.

Spend five to six hours of quality time outside of online classes. Spend time with parents to explain career planning views and discuss steps and the right features of the path. Save time by avoiding transportation and time for prayer, sports, and talking to friends. Spend at least 10 hours alone after school.

The adoption rate of online classes is 50-60% and that of classrooms is 80-90%. The biggest drawback is the huge loss of jobs and lives in the country's economy. Many poor students do not have access to laptop computers, and students are naive enough to believe that there will be no unequal education. There are a lot of adverse factors in exams where students get internal grades. Young children in kindergarten and elementary school do not do well in these classes because they have a low concentration of power and are unable to sit for long in front of a blue screen. These factors will pre-empt the children's further lives. The impact on her career also plays a role.



Education sector responding to COVID-19

- **Shital Ugale**
FYBBA(CA)

In response to significant demand, many online learning platforms are offering free access to their services, including platforms like BYJU'S, a Bangalore-based educational technology and online tutoring firm founded in 2011, which is now the world's most highly valued edtech company. Since announcing free live classes on its Think and Learn app, BYJU's has seen a 200% increase in the number of new students using its product, according to Mrinal Mohit, the company's Chief Operating Officer.

Tencent classroom, meanwhile, has been used extensively since mid-February after the Chinese government instructed a quarter of a billion full-time students to resume their studies through online platforms. This resulted in the largest "online movement" in the history of education with approximately 730,000, or 81% of K-12 students, attending classes via the Tencent K-12 Online School in Wuhan.

Other companies are bolstering capabilities to provide a one-stop shop for teachers and students. For example, Lark, a Singapore-based collaboration suite initially developed by ByteDance as an internal tool to meet its own exponential growth, began offering teachers and students unlimited video conferencing time, auto-translation capabilities, real-time co-editing of project work, and smart calendar scheduling, amongst other features. To do so quickly and in a time of crisis, Lark ramped up its global server infrastructure and engineering capabilities to ensure reliable connectivity.

Alibaba's distance learning solution, DingTalk, had to prepare for a similar influx: "To support large-scale remote work, the platform tapped Alibaba Cloud to deploy more than 100,000 new cloud servers in just two hours last month – setting a new record for rapid capacity expansion," according to DingTalk CEO, Chen Hang.

Some school districts are forming unique partnerships, like the one between The Los Angeles Unified School District and PBS SoCal/KCET to offer local educational broadcasts, with separate channels focused on different ages, and a range of digital options. Media organizations such as the BBC are also powering virtual learning; Bitesize Daily, launched on 20 April, is offering 14 weeks of curriculum-based learning for kids across the UK with celebrities like Manchester City footballer Sergio Aguero teaching some of the content.



Family Relationship in Lockdown

- Varsha Chavan
FYBSC(CS)

The COVID-19 pandemic has changed our daily lives. Most of the working adults adopted the work-from-home arrangement while students shifted to home-based learning. Being confined together allows families to foster stronger bonds. On the other hand, the on-going pandemic could have negative impacts on family relationships. The COVID-19 outbreak is still on-going worldwide, understanding more about the changes in family functioning and its associated psychological impacts in a pandemic would allow the authorities to provide more targeted support to families.

This study aimed to examine the factors associated with family functioning among young adults in Singapore during the COVID-19 pandemic. Family functioning refers to the quality of interactions among family members, and consists of cohesion, flexibility and communication. A cross-sectional online survey was conducted (N = 390). The Family Adaptability and Cohesion Evaluation Scale Short Form (FACES-IV-SF) and Global Perceptions of Intergenerational Communication Scale (GPIC) were used to examine family functioning and intergeneration communication during the partial lockdown. Center for Epidemiologic Studies Depression Scale (CESD), Social Support Questionnaire–Brief (SSQ-B), Perceived Stress Scale 4 (PSS), UCLA Loneliness Scale, and Brief Resilient Coping Scale (BRCS) examined the psychosocial impact. Descriptive statistics, Pearson's correlation coefficients, and regression model were employed in the analysis.

The FACES-IV-SF score for total circumplex ratio has a mean of 1.57(SD = 0.58), suggesting that participants generally perceived their families as functioning relatively well. The mean scores for CESD, PSS, Loneliness and BRCS were 12.4(6.2), 8.0(2.6), 5.7(1.9) and 12.6(3.1) respectively. The mean scores of the 4 domains of GPIC were 21.5(4.0) for Accommodation, 25.0(6.7) for Non-Accommodation, 17.2(3.3) for Respect-Obligation, and 18.9(4.8) for Avoidant. The results suggested that family functioning is significantly associated with intergenerational communication and satisfaction with social support in a pandemic. Participants with balanced levels of cohesion and flexibility in their families are more likely to be able to cope with the psychological impacts of the pandemic. The findings serve to inform intervention and preventive efforts to improve family functioning and reduce the risk of psychological distress in a pandemic.



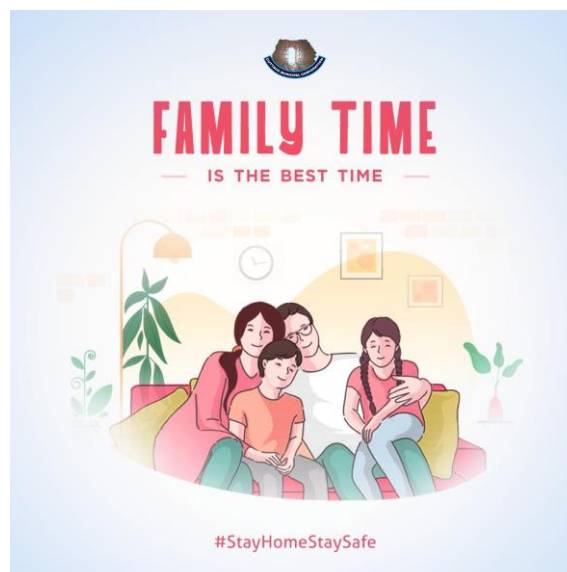
Family Relationship in Lockdown

- **Gaurav Wani**
FYBSC(CS)

A lot has been written and said about the impact of covid-19 pandemic on the economy, mental health etc. Majority of these conversations are laden with negative effects. There are silver linings in this storm as well. As, a mental health professional i have had numerous, in-depth, conversations with my family, friends and clients. I want to highlight some of the positives that are evident in family life, relationships and individuals per se.

Family life, at least, in the urban landscape has benefited in many ways. We were all generally busy and engaged in various pursuits. It was career, jobs and enterprise for the grownups and endless charade of academic activities for the younger ones. It is a curious human phenomenon wherein there is herd mentality and entire populations get influenced and get in a race. More often than not these pursuits are ill-conceived and meaningless in the larger scheme of things. The lockdown period gave us a forced opportunity to take a pause, refresh and reconnect with our loved ones. Families have been forced to spend endless time together and people have begun to realise the value of the same. Spousal relations have been rekindled, parental bonds have been rejuvenated albeit with exceptions of course! Boardgames have been resurrected from the dead. There is a coming together akin to what we grownups have experienced in the '80s. For the millennials, this has been a first. The value of domestic labour has been redefined. Household chores are equally shared amongst family members and there is a camaraderie that develops when people act together. I had lived in the uk for 14 years before returning to india, i was always unhappy about the due domestic help gets in our country both in terms of financial remuneration and respect they deserve, hopefully, that will change now for the better.

Cooking has acquired a newfound status in the Indian urban households, the interest kindled in the young ones is here to stay. Thinking about relationships with people outside the immediate family, there are positive developments here too. Aided by technology there has been an exponential growth in virtual gatherings. Friends, colleagues and extended family members have found ways of connecting and maintaining the relationships. There are antakshari groups, housie groups etc., which have brought people together.



Life in Lockdown

- **Samiksha Gujar FYBSC(CS)**

As the cities lose their joy
Streets are sad because there isn't even a girl
or boy
Hospitals are as busy as bee hives
And sadly some lose their lives
Scientists don't take a second's break,
they're working on a vaccine for goodness
sake
NHS risk their lives in work to get a recovery
clue
NHS we owe you
People are running out of food
And people aren't in a good mood
Yet the disease spreads on
As the lockdown starts everyone groans
Families are left all alone
Children like I miss every friend
Because the relationship will never end

Coronavirus

- **Nilesh Gupta FYBBA**

I heard about a virus on the BBC news,
Adults were whispering, but nobody knew.
Should I be worried?
What will happen to me?
Nobody knows, we will just have to see.
All of a sudden the world has gone into
Lockdown,
Slowdown, breakdown, meltdown, upside
down!
I am beginning to drown, calm down.
No school. No friends. No family. No
anybody!
Social distancing, queues at the shop,
Empty shelves, no toilet roll, I am in shock!
I miss my school, my family and friends,
More time with my parents, which drives
them around the bend!
I am happy then sad, when will this end?

All Lives Matter

- **Ashish Pandore SYBBA**

One day I went to play
But we were on lockdown
So I had to use clay
But every Thursday we clapped for the NHS
After that I went to build a trap in minecraft
And learned about drafts and
Black lives matter, we stand together forever
If you are black don't listen to
People if they make fun of you cause we all
have
The same hearts and red blood.

Life During Lockdown

- **Nilesh Gupta FYBBA**

Life was always fast-paced, we never slowed
down,
Until everything stopped when Corona came
to town.
Now all is quiet and there's peace all around,
We've looked in our hearts and kindness
we've found.
We learn now with mum, this is a new
feature,
But we can't wait to get back to our teacher.
I miss Sea Cadets, school, my friends and my
dad,
I miss sharing the fun times and that makes
me sad.
We've had social distancing picnics, social
distancing walks,
Social distancing hugs and social distancing
talks.

I'm looking forward to getting away,
The beach, the hotel and a perfect holiday.

When it is? I'll throw my arms open wide,
And shout to the world, WE CAN ALL GO
OUTSIDE!

Don't give up hope, the end is in sight,
If we all stick together, we'll all win this
fight.

Disclaimer: Few Articles quoted in the magazine – source from Internet, since the students adored and wished to impart the same.



Interactive session in QIP



Validatory Function of QIP



Fculy Trip



Graduation Ceremony



Inauguration of QIP on Internet of Things



Award received by student on Library Day

Award received by Faculty on Library Day



Model Making by Students

Workshop on Night Lamp Making